

## **PALMETTO MIDDLE**

803 N. Hamilton St.  
Williamston, SC 29697

**GRADES** 6-8 Middle School

**ENROLLMENT** 735 Students

**PRINCIPAL** Barry W. Knight 864-847-4333

**SUPERINTENDENT** Dr. Wayne Fowler 864-847-7344

**BOARD CHAIR** Mr. Fred Alexander 864-947-9346

## **THE STATE OF SOUTH CAROLINA**

### **ANNUAL SCHOOL REPORT CARD**

# 2004

#### **ABSOLUTE RATING:**

**GOOD**

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	19	21	3	0

#### **IMPROVEMENT RATING:**

**BELOW AVERAGE**

#### **ADEQUATE YEARLY PROGRESS:**

**NO**

This school met 20 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### **SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Good	Average	N/A
<b>2002</b>	Good	Average	N/A
<b>2003</b>	Good	Below Average	No
<b>2004</b>	Good	Below Average	No

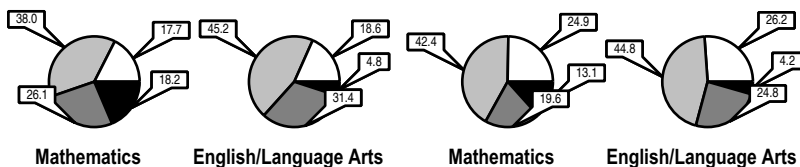
**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

94.4%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	727	99.7	17.7	45.5	31.8	5.0	45.3	Yes	Yes
<b>Gender</b>									
Male	376	99.5	23.3	46.7	27.4	2.6	38.9		
Female	351	100.0	11.8	44.2	36.4	7.6	52.1		
<b>Racial/Ethnic Group</b>									
White	650	99.7	16.6	44.6	33.4	5.4	47.9	Yes	Yes
African-American	52	100.0	23.9	58.7	15.2	2.2	19.6	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	18	100.0	46.7	33.3	20.0	0.0	26.7	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	601	100.0	10.9	46.6	36.7	5.8	52.5		
Disabled	126	98.4	53.7	39.8	5.6	0.9	7.4	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	727	99.7	17.7	45.5	31.8	5.0	45.3		
<b>English Proficiency</b>									
Limited English Proficient	14	100.0	54.5	36.4	9.1	0.0	18.2	I/S	I/S
Non-Limited English Proficient	713	99.7	17.1	45.6	32.1	5.1	45.8		
<b>Socio-Economic Status</b>									
Subsidized meals	338	99.7	23.9	52.0	21.9	2.3	31.7	Yes	Yes
Full-pay meals	388	99.7	12.7	40.2	39.9	7.3	56.6		

<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	727	100.0	17.1	38.1	26.4	18.4	57.9	Yes	Yes
<b>Gender</b>									
Male	376	100.0	20.1	36.1	23.2	20.6	57.0		
Female	351	100.0	13.9	40.3	29.7	16.1	58.8		
<b>Racial/Ethnic Group</b>									
White	650	100.0	15.0	38.2	26.6	20.1	59.5	Yes	Yes
African American	52	100.0	37.0	41.3	19.6	2.2	41.3	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	18	100.0	33.3	26.7	33.3	6.7	46.7	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	601	100.0	8.6	39.4	30.4	21.6	66.1		
Disabled	126	100.0	60.9	31.8	5.5	1.8	15.5	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	727	100.0	17.1	38.1	26.4	18.4	57.9		
<b>English Proficiency</b>									
Limited English Proficient	14	100.0	36.4	27.3	36.4	0.0	54.5	I/S	I/S
Non-Limited English Proficient	713	100.0	16.8	38.3	26.2	18.7	57.9		
<b>Socio-Economic Status</b>									
Subsidized meals	338	100.0	25.1	44.0	21.2	9.8	44.3	Yes	Yes
Full-pay meals	388	100.0	10.5	33.3	30.6	25.5	69.1		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	264	100.0	22.1	38.5	31.6	7.8	39.3
	Grade 7	217	99.5	13.1	50.8	32.2	4.0	36.2
	Grade 8	246	99.6	13.8	56.7	25.0	4.5	29.5
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	250	100.0	19.4	46.0	30.6	4.0	34.7
	Grade 7	255	99.2	15.1	47.8	31.9	5.2	37.1
	Grade 8	229	100.0	22.7	46.8	25.9	4.5	30.5

<b>Mathematics</b>								
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	264	99.6	14.0	36.2	32.1	17.7	49.8
	Grade 7	217	100.0	18.1	31.2	25.6	25.1	50.8
	Grade 8	246	100.0	19.2	47.3	21.4	12.1	33.5
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	250	100.0	13.3	38.3	28.6	19.8	48.4
	Grade 7	255	100.0	22.1	37.2	23.7	17.0	40.7
	Grade 8	229	100.0	21.8	40.0	22.3	15.9	38.2

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 735)				
Students enrolled in high school credit courses (grades 7 & 8)	13.6%	Down from 14.4%	14.9%	14.6%
Retention rate	2.3%	Up from 1.5%	2.3%	3.0%
Attendance rate	96.1%	Up from 95.4%	95.8%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	10.2%		5.1%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	8.0%		5.1%	5.3%
Eligible for gifted and talented	14.2%	Up from 12.9%	19.4%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech Older than usual for grade	17.7%	Down from 18.2%	14.8%	13.9%
	2.6%	Up from 2.2%	3.4%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Down from 2.5%	1.2%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 41)				
Teachers with advanced degrees	61.0%	Up from 57.1%	48.0%	48.7%
Continuing contract teachers	97.6%	No change	86.2%	81.7%
Highly qualified teachers**	93.8%	N/A	91.3%	90.4%
Teachers with emergency or provisional certificates	0.0%		4.0%	5.3%
Teachers returning from previous year	87.4%	Up from 81.3%	87.6%	85.1%
Teacher attendance rate	94.5%	Down from 96.1%	94.8%	94.8%
Average teacher salary	\$42,950	Up 3.0%	\$41,023	\$40,566
Prof. development days/teacher	15.8 days	Up from 7.4 days	10.7 days	11.0 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	3.3
Student-teacher ratio in core subjects	18.1 to 1	Down from 22.8 to 1	22.7 to 1	21.3 to 1
Prime instructional time	90.3%	Down from 91.3%	89.6%	89.3%
Dollars spent per pupil*	\$5,707	Down 6.4%	\$5,692	\$5,821
Percent of expenditures for teacher salaries*	61.5%	Down from 63.4%	62.5%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	95.5%	Up from 93.4%	95.5%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	94.3%		92.0%	
Highly qualified teachers in high poverty schools**	N/A		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Palmetto Middle School is declared the **FINEST** with its recognition as Carolina First, Palmetto's Finest Middle School. This honor further validates our desire to achieve and is now added to the following honors: Red Carpet Award Winner by the South Carolina Department of Education, The Middle School Award of Excellence from SC Middle School Association, a National Service-learning Leader School by the Corporation for National Service Learning. Individual teacher recognition goes to: Becky Sears, our Teacher of the Year; Alison Webb, Sam's Club Teacher of the Year; and Susan Beck, Amy Brady, Vickie Cothran, Joy Knight, and Becky Sears who all received grants this school year.

Our teachers and staff continue to provide a diverse and challenging educational experience for all of our students. Special programs such as S.W.O.O.S.H., EXCEL, Palmetto's Finest Recognition, Pillars of Character, L.I.F.T., and Service-Learning provide every child with the opportunity to learn and grow, both in and out of the classroom. In part, these programs are a major reason our PACT test scores exceed the state average in every subject at every grade level. Other accomplishments include the following: Student Council received Gold Level status for the seventh year in a row; many students continue to be recognized at the district, county and/or state level for their ability in band, art, service learning, and/or composition.

Goals for the School Improvement Council: Develop a professional library that offers teachers resources regarding innovative teaching/learning techniques. Continue our active membership of The Southern Regional Education Board to improve education in the middle grades. Continue Reading and Writing Improvement across the curriculum. Provide Service Learning opportunities and Character Education for all students. Increase number of grants submitted. Increase parent/community involvement as a means of increasing student success.

Student success is our destination and we refuse to allow obstacles to intervene in our "Stampede to Excellence." Visit us at [www.anderson1.k12.sc.us/schools/pmms](http://www.anderson1.k12.sc.us/schools/pmms).

Susan McAbee, School Improvement Chairperson  
Barry Knight, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	43	199	104
Percent satisfied with learning environment	95.3%	78.2%	88.2%
Percent satisfied with social and physical environment	100.0%	78.9%	76.7%
Percent satisfied with home-school relations	88.4%	86.4%	75.2%

\*Only students at the highest middle school grade level at this school and their parents were included.